## Announcements

- Project 2 due next Monday
- Next Tuesday is review session;
- Midterm 1 on Wed., EE 129, 8:00 - 9:30pm
- Project 3 to be posted Oct. 3 (next Wed)
- Preparing for the Midterm:
- Review Chapters 3-6 of Part 1 and chapters 8-9 of Part 2 of the textbook. Pay attention to the examples and exercises
- Review the lecture slides, especially the clicker questions. If in doubt, run the programs


## Python Boot Camp!...?

- FAQ
- Quick review of Libraries
- Sequences
- Index into a sequence
- [ ] notation
- Slicing and other operations


## Function calls as conditions?

- We have seen a lot of conditionals like:
- if $x==3$ : or if $y$ : or if $(x<3)$ and $(y \% 3==0)$ :
- But what about something like this?
if myFun(x):
This is equivalent to writing:

$$
\mathrm{z}=\operatorname{myFun}(\mathrm{x}):
$$

if Z :
So it is just fine

## Libraries

- What is the difference between:

1. import library
2. from library import *

- Both provide you with a mechanism to utilize additional functionality in your program
- Version 1 requires referencing library functions using the object notation:
<library>.<function>(<parameters>)
import math
math.sqrt(x)
- Version 2 obligates you to use the function name without library reference: from math import *
sqrt(x)
- If you mix the two Python throws an error


## Libraries

>>> from math import *
>>> math.sqrt(4)
Traceback (most recent call last):
File "<pyshell\#153>", line 1, in <module> math.sqrt(4)
NameError: name 'math' is not defined
>>> import graphics
$\ggg$ win $=$ GraphWin()
Traceback (most recent call last):
File "<pyshell\#1>", line 1, in <module>
win = GraphWin()
NameError: name 'GraphWin' is not defined

## Returns

- If a function does not specify a value to return it returns a special python value: "None"
- Just because a function has a return statement in it, does NOT mean it will return a value in every case

```
>>> def example(x):
    if }x<10\mathrm{ :
        print(x)
    else:
        return(30)
>>> z = example(10)
>>> print(z)
30
>>> Z = example(9)
9
>>> print(z)
None
```


## Sequences in Python

- So far, we know of three types of sequences in Python
- Strings: "Hello World"
- Ranges: range(10)
- Lists: [0,1,2,3,4,5] list(range(10))


## Sequences

- Range: stores multiple integers consecutively in memory
- String: stores multiple characters consecutively in memory
- List: stores multiple elements consecutively in memory
- These structures provide means to access individual values.
- Ranges, Lists and Strings are indexed from 0 up


## Indices (plural of index)

- Indices provide us a quick mechanism for accessing a given element that is contained within a sequence


## [] Notation

- a[k] : gives a name to the $k^{\text {th }}$ element of a list
- $a=$ "Sally"
- a[k] is equal to the $\mathrm{k}+1$ character of Sally
- $\mathrm{a}=\operatorname{list}($ range $(0,10))$
- $a[k]$ is equal to the $\mathrm{k}+1$ number in the range of 0 to 9


## Lists: Examples

- $\mathrm{a}=\operatorname{list}($ range $(0,10))$
- print(a) [0,1,2,3,4,5,6,7,8,9]
- print(a[3]) 3
print(a) $\quad[0,1,2,3,4,5,6,7,8,9]$


## Lets Make it More Concrete

$$
\begin{aligned}
& a=10 \\
& b=\text { range }(0,5) \\
& c=\text { "Sally" }
\end{aligned}
$$



## Negative Indices

- What happens if we use a negative index?
- Do we get an error?
$x=\operatorname{range}(10)$
$\operatorname{print}(x[-1])<$ this will print 9
$\operatorname{print}(x[-10]) \quad \leftarrow$ this will print 0
$\operatorname{print}(\mathrm{x}[-11]) \leqslant$ Error!
>>> print(x[-11])
Traceback (most recent call last):
File "<pyshell\#173>", line 1, in <module> print(x[-11])
IndexError: range object index out of range


## Lets Make it More Concrete

$$
\begin{aligned}
& a=10 \\
& b=\text { range }(0,5) \\
& c=\text { "Sally" }
\end{aligned}
$$

| $\mathrm{b}[-5]$ | b | 0 |
| :---: | :---: | :---: |
| $\mathrm{b}[-4]$ |  | 1 |
| $\mathrm{b}[-3]$ |  | 2 |
| $\mathrm{b}[-2]$ |  | 3 |
| b[-1] |  | 4 |
| c[-5] | c | S |
| c[-4] |  | a |

## Lists: Examples

- $\mathrm{a}=\operatorname{list}($ range $(0,10))$
- print(a) [0,1,2,3,4,5,6,7,8,9]
- print(a[-3]) 7
print(a) $\quad[0,1,2,3,4,5,6,7,8,9]$


## Lists

The [ ] can be used to index into an list, range, or string. For example:
$\mathrm{i}=0$
$i=0$
$x=\operatorname{list}($ range $(0,10))$
$x=$ range $(0,10)$
while $\mathrm{i}<10$ :
print (x[i])
$i=i+1$
while $\mathrm{i}<10$ :
print ( $\mathrm{x}[\mathrm{i}]$ )
$i=i+1$

## Strings

The [ ] can be used in the same way on a string. For example:

$$
i=0
$$

$x=$ "This is a string"
while $\mathrm{i}<16$ :
print ( $\mathrm{x}[\mathrm{i}]$ )
$i=i+1$

## The len() function

- The len function gives you the "length" or number of elements in a sequence
- Strings: number of characters in the string
- Ranges: number of integers in the range
- Lists: number of elements in the list

```
>>> len(range(10))
10
>>> len([0,1,2,3,4,5])
6
>>> len("this is a string")
1 6
```


## Defensive Coding

- These three examples suffer from the same defect!
- The while loop is hard coded!
$\mathrm{i}=0$
$x=\operatorname{list}($ range $(0,10))$ while $\mathrm{i}<10$ : print (x[i])
$\mathrm{i}=\mathrm{i}+1$
$\mathrm{i}=0$
x = "This is a string"
while $\mathrm{i}<17$ :
print (x[i])
$\mathrm{i}=\mathrm{i}+1$

ERROR!

## The len function

- A better way to write the previous code:

$$
i=0
$$

$x=$ "This is a string"
while $\mathrm{i}<\operatorname{len}(x)$ :
print ( $\mathrm{x}[\mathrm{i}]$ )
$i=i+1$

# Clicker Question: Are these two functions equivalent? 

def printByCharacter(str)
$\mathrm{i}=0$
while i < len(str): print (str[i])
$i=i+1$
def printByCharacter(str)
$\mathrm{i}=0$
while i < 16: print (str[i])
$\mathrm{i}=\mathrm{i}+1$

> A: yes
> B: no

## Why is this important?

- We want to write general purpose functions
def printByCharacter(str)
$i=0$
while $\mathrm{i}<$ len(str): print (str[i])
$i=i+1$


## Typical indexing mistakes

- Undershooting the bounds
- $\mathrm{a}=$ "hello" $\mathrm{a}[-6]$
- Overshooting the bounds
- $\mathrm{a}=$ "hello" $\mathrm{a}[5]$
- Off by one
- a[0] vs a[1]
- By convention we use 0-based indexing
- $a=$ "hello"
- print(a[0])
- print(a[1])


## Homework

- Study for the exam!
- Work on Project 2


## Python Boot Camp

- String Slicing
- Lists
- Heterogeneous vs homogenous
- Assignment to lists allowed
- Lists containing other sequences


## CQ: Are these programs equivalent?

$\mathrm{i}=0$
$\mathrm{x}=$ "This is a string"
while $\mathrm{i}<\operatorname{len}(\mathrm{x})$ :
print (x[i])
$\mathrm{i}=\mathrm{i}+1$
$x=$ "This is a string" for y in x : print (y)

> A: yes
> B: no

## What is going on here?

## $x=$ "This is a string" <br> for $y$ in $x$ : print (y)

Under the hood we are doing something similar to:

$$
y=x[j]
$$



## CQ: Are these programs equivalent?

$\mathrm{i}=0$
$\mathrm{x}=$ "This is a string"
while $\mathrm{i}<\operatorname{len}(\mathrm{x})$ :
print (x[i])
$\mathrm{i}=\mathrm{i}+1$
$x=$ "This is a string"
$\mathrm{i}=0-\operatorname{len}(\mathrm{x})$
while $\mathrm{i}<0$ : print (x[i])
$i=i+1$

A: yes
B: no

## Slicing

- In addition to selecting a single value from an array or string the [ ] can be used to select values in a special range.

$x=$ "This is a string" print (x[0])<br>print (x[0:5])<br>print (x[:3])<br>print (x[3:])<br>print (x[-1:])<br>print (x[:-1])



## Slicing

$x=$ "This is a string" print (x[0])
$T$
print (x[0:5])
This
print (x[:3])
Thi
print (x[3:])
$s$ is a string
print (x[-1:])
$g$
print (x[:-1])
This is a strin

## Lists

- We can also store more complex elements into an list. For example, consider these two cases:

$$
\begin{aligned}
& x=\text { "ABCD" }
\end{aligned}
$$

$$
\begin{aligned}
& \text { print (x) } \\
& \text { ABCD } \\
& \text { print (y) } \\
& \text { ['A', 'B', 'C', 'D'] }
\end{aligned}
$$

## Lists

- y is an example of a list of strings. Each element is a string. We could expand it as follows:

$$
\mathrm{y}=[\text { "ABCD", "BCD", "CD", "D"] }
$$

- As you can see each element can be a different length. They can also be different types:

$$
y=[" A B C D ",[1,2,3] \text {, "CD", "D"] }
$$

## Lists

- Suppose we wanted to extract the value 3

$$
\begin{aligned}
& y=\left[" A B C D ",[1,2,3], " C D ", " D^{\prime \prime}\right] \\
& y[1][2]
\end{aligned}
$$

- The first set of [ ] get the array in position 1 of y . The second [ ] is selecting the element in position 2 of that array. This is equiv. to:

$$
\begin{aligned}
& z=y[1] \\
& z[2]
\end{aligned}
$$

## Assigning to Lists

- The [ ] syntax not only allows us to access a given element, it lets us access that memory location
- Namely, we can assign to that location
- b[2] = 100
- print(b[2])
- $\mathrm{b}[2]=\mathrm{b}[2]-50$
- print(b[2])
$\mathrm{b}[0]$
$\mathrm{b}[1]$
$\mathrm{b}[2]$
$\mathrm{b}[3]$
$\mathrm{b}[4]$

| a | 10 |
| :---: | :---: |
| b | 0 |
|  | 1 |
|  | 2 |
|  | 3 |
|  | 4 |

## Strings are Immutable

- What do we mean by immutable?
- We cannot assign to strings like we do to lists

$$
\begin{aligned}
& \mathrm{i}=0 \\
& \mathrm{x}=\text { "This is a string" } \\
& \mathrm{x}[\mathrm{i}]=\text { ' } \mathrm{b} \text { ' }
\end{aligned}
$$

## Ranges are Immutable

- What do we mean by immutable?
- We cannot assign to strings like we do to lists

$$
\begin{aligned}
& i=0 \\
& x=\text { range }(10) \\
& x[i]=b^{\prime}
\end{aligned}
$$

## Operations on Lists

- Just like we can concatenate strings we can concatenate lists
- $\operatorname{print}([1,2,3]+[4,5,6])$
- Will print: [1, 2, 3, 4, 5, 6]
- Just like we can slice strings we can also slice lists
- $\mathrm{b}=[1,2,3,4,5,6]$
- print (b[2:5])
- Will print $[3,4,5]$



## Advanced List Operations

- We once again use the object.method() syntax
- This time the list is the object
- Notice the list type supports different methods from the string type
- $\mathrm{c}=[1,2,3,4,5]$
- c.append(6)
- Results in c having an additional element:
- $[1,2,3,4,5,6]$


## Announcements

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## CQ:Are these programs equivalent? <br> 


return 1
print(myFun(b)) A: yes

> B: no

## What can we do to make them equivalent?

$$
\begin{aligned}
& b= \\
& \text { [ ‘h’ , e’ , l’ , l’ , } \\
& \begin{array}{l}
\text { o' }^{\text {def myFun(l): }}
\end{array} \\
& 1=1+[6] \\
& \text { return } 1 \\
& \text { print(myFun(b)) }
\end{aligned}
$$

- Now program 2 will print the same as program 1
- But what about the value of b after the function?


## Advanced List Operations

- $\mathrm{L}=[0,1,2]$
- L.extend([4, 5, 6])
- print(L) will print: [0, 1, 2, 4, 5, 6]
- L.extend([ "Hello"])
- print(L) will print: $[0,1,2,4,5,6$,"hello" ]
- L.insert(0, "a")
- print(L) will print: [ "a" , 0, 1, 2, 4, 5, 6, "hello" ]
- L.insert(2,"a")
- print(L) will print: [ "a" , 0, "a" , 1, 2, 4, 5, 6, "hello" ]


## A special case for insert

- $\mathrm{L}=[0,1,2]$
- L.insert(len(L), 3)
- print (L) will print [0, 1, 2, 3]
- L.insert(3000, 4)
- print (L) will print [0, 1, 2, 3, 4]
- Insert also works with negative indices
- Try it and see what you get!


## CQ:Are these programs equivalent? <br> 1 2

 print(b)


## A: yes <br> B: no

## Advanced List Operations

- $\mathrm{L}=[0,1,2,0]$
- L.reverse()
- print(L) will print: [0, 2, 1, 0]
- L.remove(0)
- print(L) will print: [2, 1, 0]
- L.remove(0)
- print(L) will print: [2, 1]
- print (L.index(2)) will print 0


## Why are Lists useful?

- They provide a mechanism for creating a collection of items
def doubleList(b):

$$
\begin{aligned}
& i=0 \\
& \text { while } i<\operatorname{len}(b): \\
& \quad b[i]=2 * b[i] \\
& i=i+1 \\
& \text { return (b) }
\end{aligned}
$$

print(doubleList([1,2,3]))

## Why lists are useful

- We can encode other structures, for instance arrays
- That is

$$
[[1,2,3],[4,5,6]]
$$

- would encode

$$
\left[\begin{array}{lll}
1 & 2 & 3 \\
4 & 5 & 6
\end{array}\right]
$$

- Can it also encode
???

$$
\left[\begin{array}{ll}
1 & 4 \\
2 & 5 \\
3 & 6
\end{array}\right]
$$

## Applications \& Projects 3, 4

- Image as rectangular raster
- Pixels and color channels
- Who needs 16 M colors anyway?
- Changing pixels infrastructure
- Coordinate system
- Black and white case
- Turtle tracks
- Instruction loop of a conceptual machine
- Abstractions


## Image Basics

- An image is a rectangle of color dots called pixels
- In B\&W images, the pixels are either black, or white, or a shade of grey.
- We can make an image by
- Building a rectangle of pixels, called a raster
- Assigning to each pixel a color value
- .gif, .jpg, etc. are just encodings


## Color Values

- All colors in computer images are a combination of red, green and blue, the color channels
- Each color channel is encoded as a number $0 . .255$
- 0 means the color is absent,
- 255 the color is at maximum brightness
- Gray means $\mathrm{R}=\mathrm{G}=\mathrm{B}$
- All other values are shades of brightness of the color
- Example:
- R,G,B = 255,0,0
- R,G,B $=0,0,255$
- R,G,B $=255,255,255$
- R,G,B = 255,255,0
- $\mathrm{R}, \mathrm{G}, \mathrm{B}=0,0,0$


## Pixels and Coordinates

- To make or change a picture, we need to assign values to the pixels
- We can enumerate the pixels using Cartesian coordinates (column, row):
- $\mathrm{V}=$ getPixel( $(\mathrm{c}, \mathrm{r})$ would deliver the three components
- setPixel(c,r,V) would set the three components to V
- But what is V ?

| 0,2 | 1,2 | 2,2 |
| :--- | :--- | :--- |
| 0,1 | 1,1 | 2,1 |
| 0,0 | 1,0 | 2,0 |

## Pixel Values

- For project 4, we restrict to black and white, as it simplifies our data structures:
- setPixelToBlack(c,r)
- setPixelToWhite(c,r)
- setAllPixelsToWhite()
- isPixelWhite(c,r)
- isPixelBlack(c,r)


## Pixel Values

- For project 3 we deal with RGB triples, allowing each color channel to be in the full range of $0 . .255$
- Here, we will manipulate pixel values of real images
- Example: make a color picture B\&W:
- Each pixel value is averaged and the average assigned to each RGB field
- Color image pixel $(128,205,33)$ would be replaced with $(122,122,122)$, because $(128+205+33) / 3==122$


## Does it matter?

- If some area is colored ( $\mathrm{r}, \mathrm{g}, \mathrm{b}$ ) and an adjacent area is colored $(\mathrm{r}+3, \mathrm{~g}-4, \mathrm{~b}+7)$ can you tell the difference?

$(156,132,200)$ V. $(159,128,207)$


## Color value in binary

- $0 . .255$ equals 8 bits:
- $(156,132,200)$ is $(10011100,10000100,11001000)$
- $(159,128,207)$ is $(10011111,10000000,11001111)$
- Conjecture: the 4 low-order bits do not matter
- So only 4 bits matter? Try it!
- We can use the low order bits for clandestine purpose:
- Encode the high order 4 bits of another picture as the low-order 4 bits of this picture
- Use the 4 low-order bits for other things, e.g. watermarking


## Things to try

- Set the 4 low-order bits to 0
- Hide one picture in another
- Extract the hidden picture
- Put text into the picture


## Making a b\&w picture w/o gray

- Need to create the pixel rectangle:
- Canvas functions:
- makeWhiteImage(width,height)
- destroyImage()
- Pixel assignment and test functions
- setPixelToBlack(c,r)
- setPixelToWhite(c,r)
- setAllPixelsToWhite()
- isPixelWhite(c,r)
- isPixelBlack(c,r)


## Example

- makeWhiteImage(4,3)
setPixelToBlack( 0,0 )
setPixelToBlack(0,2)
setPixelToBlack $(2,1)$
setPixelToWhite(0,0)



## Turtle Metaphor

- Turtle moves across canvas, pixel by pixel, starts somewhere
- Where the turtle is, it leaves a black pixel
- Turtle can move N, S, E, W
- Tell the turtle:
- Where to start, here at position $(1,4)$
- Where to move
- Moves could be encoded as a string: "EESS"



## Boundaries

- What should happen if the turtle wants to move East but is at the border?
- Could throw an error
- Could stay put at border
- Could move virtually off canvas
- Example: "EEE"

- If we stay put, then turtle ignores going off raster
- Then "EESS" is equivalent to "EEESS"


## Turtle Algorithm

- Recall the "read book" algorithm...
- Turtle algorithm:

1. Get width, height of image; create white canvas
2. Get pos_x, pos_y of turtle
3. Make pixel (pos_x, pos_y) black
4. Get string $S$ encoding turtle moves
5. While there remain characters of $S$ not yet processed:
6. move turtle according to next character
7. make new pixel black

## Parallels

- Characters of $S$ are like machine instruction
- The "machine" is the infrastructure of marking turtle squares black and keeping the turtle on the rectangle of pixels, the canvas
- The instructions manipulating pixels are the machine instructions...
- But that machine has a low level of abstraction
- CS is all about abstractions and conceptual machines

